

Bill No.: _____
Requested: _____
Committee: _____

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By: **Delegate Pena-Melnyk**

A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Incorporate the Principles of Universal Design for Learning**
3 **into the Policies, Practices, and Curriculum of the Education Systems in**
4 **Maryland**

5 FOR the purpose of establishing the Task Force to Incorporate the Principles of
6 Universal Design for Learning into the Policies, Practices, and Curriculum of
7 the Education Systems in Maryland; providing for the membership, purposes,
8 and staffing of the Task Force; prohibiting a member of the Task Force from
9 receiving compensation but entitling members to certain reimbursement for
10 certain expenses under certain regulations in the State budget; requiring the
11 Task Force to study and make certain recommendations on how to incorporate
12 and apply the principles of Universal Design for Learning into the policies,
13 practices, and curriculum of the education systems in Maryland; requiring the
14 Task Force to submit a report to the State Board of Education and certain
15 committees of the General Assembly on or before a certain date; providing for
16 the termination of this Act; and generally relating to the Task Force to
17 Incorporate the Principles of Universal Design for Learning into the Policies,
18 Practices, and Curriculum of the Education Systems in Maryland.

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
20 MARYLAND, That:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.
[Brackets] indicate matter deleted from existing law.



1 (a) There is a Task Force to Incorporate the Principles of Universal Design
2 for Learning into the Policies, Practices, and Curriculum of the Education Systems in
3 Maryland.

4 (b) The Task Force consists of the following members:

5 (1) one member of the Senate of Maryland, appointed by the President
6 of the Senate;

7 (2) one member of the House of Delegates, appointed by the Speaker of
8 the House;

9 (3) the State Superintendent of Schools, or the State Superintendent's
10 designee;

11 (4) one member of the State Board of Education, appointed by the
12 President of the State Board;

13 (5) three representatives of the State Department of Education from
14 different divisions, each appointed by the Assistant State Superintendent of the
15 represented division, of whom:

16 (i) one representative shall be from the Division of Special
17 Education and Early Intervention Services;

18 (ii) one representative shall be from the Division of Instruction;
19 and

20 (iii) one representative shall be from the Division of Assessments
21 and Accountability;

22 (6) one county superintendent, appointed by the Public School
23 Superintendents Association of Maryland;

24 (7) one county board of education member, appointed by the Maryland
25 Association of Boards of Education;

